Term: Spring 2020
Enrollment: 17
Eligible to Respond: 17
Response Count: 10
Response Rate: 58.82%

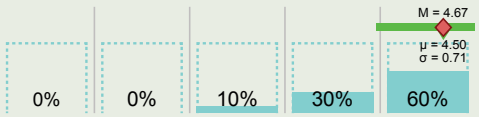
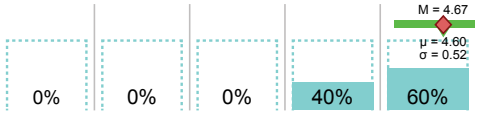
Class ID: MATH6311.001.20S
Title: Abstract Algebra I
School: School of Natural Sciences and Mathematics
Instructor: Nathan Williams

Course Experience for math6311.001.20s - Abstract Algebra I

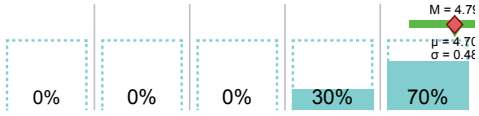
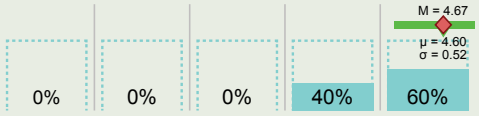
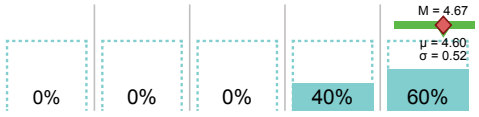
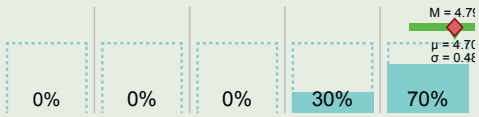
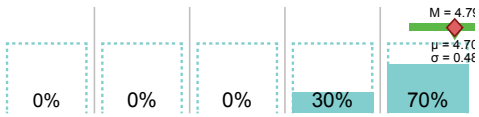
Evaluation Scale is 5 Level Likert Item	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics	
The course objectives were clearly defined.	0%	0%	10%	30%	60%	%	-	-	10%	30%	60%	100%	M	**4.67**
					M = 4.67 μ = 4.50 σ = 0.71	#	-	-	1	3	6	10	μ	4.50
													σ	0.71
													N	10
The course was well organized.	0%	10%	10%	30%	50%	%	-	10%	10%	30%	50%	100%	M	**4.50**
					M = 4.50 μ = 4.20 σ = 1.03	#	-	1	1	3	5	10	μ	4.20
													σ	1.03
													N	10
Overall, the course was excellent.	0%	0%	10%	40%	50%	%	-	-	10%	40%	50%	100%	M	**4.50**
					M = 4.50 μ = 4.40 σ = 0.70	#	-	-	1	4	5	10	μ	4.40
													σ	0.70
													N	10

Instructor Nathan Williams (math6311.001.20s)

Evaluation Scale is 5 Level Likert Item	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics	
The instructor was well prepared in the subject area.	0%	0%	0%	30%	70%	%	-	-	-	30%	70%	100%	M	**4.79**
					M = 4.7 μ = 4.7 σ = 0.4	#	-	-	-	3	7	10	μ	4.70
													σ	0.48
													N	10
The instructor communicated information effectively.	0%	10%	20%	30%	40%	%	-	10%	20%	30%	40%	100%	M	**4.17**
					M = 4.17 μ = 4.00 σ = 1.05	#	-	1	2	3	4	10	μ	4.00
													σ	1.05
													N	10
The instructor seemed genuinely interested in teaching.	0%	0%	10%	10%	80%	%	-	-	10%	10%	80%	100%	M	**4.88**
					M = 4. μ = 4.7 σ = 0.6	#	-	-	1	1	8	10	μ	4.70
													σ	0.67
													N	10
The instructor provided timely feedback.	0%	10%	0%	50%	40%	%	-	10%	-	50%	40%	100%	M	**4.30**
					M = 4.30 μ = 4.20 σ = 0.92	#	-	1	-	5	4	10	μ	4.20
													σ	0.92
													N	10
The instructor was accessible outside of class.	0%	0%	0%	40%	60%	%	-	-	-	40%	60%	100%	M	**4.67**
					M = 4.67 μ = 4.60 σ = 0.52	#	-	-	-	4	6	10	μ	4.60
													σ	0.52
													N	10

The instructor evaluated students fairly.		%	-	-	10%	30%	60%	100%	M	**4.67**
		#	-	-	1	3	6	10	μ	4.50
									σ	0.71
									N	10
Overall, this instructor was excellent.		%	-	-	-	40%	60%	100%	M	**4.67**
		#	-	-	-	4	6	10	μ	4.60
									σ	0.52
									N	10

Student Experience for math6311.001.20s - Abstract Algebra I

Evaluation Scale is [5 Level Likert Item]	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics	
I was free to ask questions and express my opinions and ideas.		%	-	-	-	30%	70%	100%	M	**4.79**
		#	-	-	-	3	7	10	μ	4.70
									σ	0.48
									N	10
My performance was evaluated fairly.		%	-	-	-	40%	60%	100%	M	**4.67**
		#	-	-	-	4	6	10	μ	4.60
									σ	0.52
									N	10
I discussed ideas from this course with others outside the classroom.		%	-	-	-	40%	60%	100%	M	**4.67**
		#	-	-	-	4	6	10	μ	4.60
									σ	0.52
									N	10
This course has been (or will be) of value to me.		%	-	-	-	30%	70%	100%	M	**4.79**
		#	-	-	-	3	7	10	μ	4.70
									σ	0.48
									N	10
This course inspired me to learn more.		%	-	-	-	30%	70%	100%	M	**4.79**
		#	-	-	-	3	7	10	μ	4.70
									σ	0.48
									N	10

Comments - *Access to comments is restricted. You have permission to view comments*

What aspects of this course should remain the same?

1. Awesome lecture notes as a resource! I prefered the recordings to live lectures. Really glad we did a final research paper to tie in the course content to research instead of formal final exam. Dr. Williams is very accessible outside of class and really patient!
2. I will thanks professor for his beautiful compact lecture notes, first time to understand the subject we can read the total topics from book and references but before exam or solving homework- that time the lecture notes works greatly.
3. I actually really enjoyed working on the final paper and I feel like that was a really interesting choice in lieu of a final exam. It may be a good option moving forward, distance-learning or not. I ended up learning quite a bit about the subject I chose and will be interested to know more about it!

What aspects of this course need improvement?

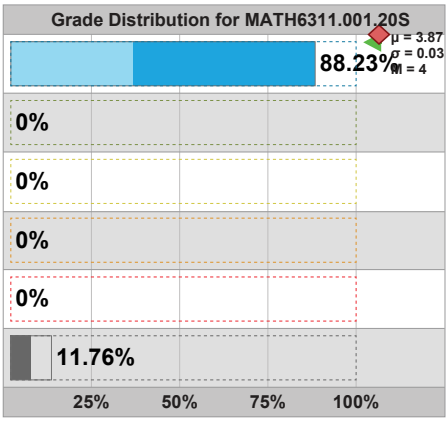
1. Wonderful course.
2. More HW assignments, return HW earlier if possible. Maybe in live class the prof could work through examples instead of the students (or alternate prof-student-prof-student)? The worksheets were kind of hard to do on our own in live class after watching the lectures.
3. The organization I suppose. I nearly had a heart attack over the first midterm as it was not what I expected. Only after the grading scheme was explained did I understand how this course was going to function. Had I known beforehand it would have saved me some grief!

Additional comments:

1. The transition to online learning was smooth and effective. If, for whatever reason, the Fall semester is also online, they way things were set up should stay the same.
2. Great course, we learned beyond the syllabus.
3. It was a little hard to wrap your brain around concepts with less examples/HW to work through. It would be very helpful if HW solutions (or any solutions) were posted after HW is submitted, so we have something to reference as far as what's expected on HW/exams.
4. Really enjoyed taking this course!
5. Thank you for all your hard work post virus. It is sincerely appreciated by each of us in the class!

Class Grade Distribution (MATH6311.001.20S)

	-	•	+	#
A	6	9	0	15
B	0	0	0	0
C	0	0	0	0
D	0	0	0	0
F	-	0	-	0
W*	-	1	-	2
			Letter Grade Count:	15



class GPA **3.87**

DF% **0%**

WDF% **11.76%**

Report URL: go.utdallas.edu/eval/math6311.001.20s
Report PDF: go.utdallas.edu/eval/math6311.001.20s/pdf
Enrollment: **17**
Cache: **2022-12-03 15:08:52**

Contact the Provost's Technology Group to verify authenticity: ptg@utdallas.edu

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